Bachelor Program in Mathematics Faculty Mathematics and Natural Sciences HASANUDDIN UNIVERSITY



Module Description of Pancasila

Module Name : Pancasila			
Module Level		Bachelor	
Code, if applicable		23U01110702	
Subtitle, if applicable		-	
Courses, if applicable		Pancasila	
Semester(s) in which the module is taught	:	1 (First Semester)	
Module coordinator(s)	:	Dr. Safriadi, SIP., M.Si	
Lecturer(s)	:	Pancasila Lecturer Team UPT-MKU	
Language	:	Indonesian Language (Bahasa Indonesia)	
Relation to curriculum	:	This course is a compulsory course and offered in 1st semester	
Type of teaching		Teaching methods: group discussion, problem-based learning, lecture Teaching forms: lecture	
Contact Hours	:	100 minutes lectures per week, 120 minutes structured activities per week, and 120 minutes independent study per week	
Workload	:	Total workload is 90 hours per semester which consists of 26 hours for Learning and Teaching, 32 hours for Self-Study, and 32 hours for Structured Works.	
Credit points	:	2 (3.2 ECTS)	
Requirements according to the examination regulations	:	Students are required to attend at least 80% of the total meetings which is recorded via the attendance menu at https://sikola-v2.unhas.ac.id/, complete all mandatory assignments, and obtain permission from the lecturer to participate in the examination.	
Recommended prerequisites	:	None	
Module objectives/intended learning outcomes	:	Intended Learning Outcomes (ILO): After completing the Sampling Techniques course for one semester, Students will able to: ILO-8. Students are able to internalize religious, national, diversity, and maritime values as independent people with character and have a spirit of social sensitivity, struggle, and entrepreneurship (Attitude) ILO-9. Students are able to analyze religious, national, diversity and maritime values to achieve independent people with character with a spirit of social sensitivity, struggle, and entrepreneurship (Knowledge) Course Learning Objectives (CLO):	
		CLO-1. Students are able to internalize the values of diversity as independent people with character.	

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		CLO-2. Students are able to describe the values of diversity to
		achieve independent people with character.
Content		Students will learn about:
Content		1. Pancasila Education in College
		Pancasila in history Indonesian nation
		3. Pancasila as a system Philosophy
		4. Pancasila as a basis Country
		5. Pancasila as State Ideology
		6. Pancasila as the construction paradigm
		7. Pancasila as a system Ethics
Study and examination	١.	Study and examination requirements:
_ ·		Students must attend 15 minutes before the class starts
requirements		2. Students must inform the lecturer if they will not attend
		the class due to sickness, an urgent need, etc.
		3. Students must submit all class assignments before the
		deadline
		4. Students must the attend the even to get final grade
Exams and assessment	+-	5. Students must the attend the exam to get final grade
	:	Assessment techniques: observation, participation,
formats		presentation.
		Assessment weight: 20% for Assignment, 50% for Report and 30% for Presentation.
		30% for Presentation.
		Assignments assess students' ability to apply consents
		Assignments assess students' ability to apply concepts independently, while Reports measure analytical and writing
		skills. Presentations evaluate oral communication, organization
		of ideas, and confidence in delivering academic material. Altogether, these components account for 100% of the final
		grade.
Reading list	 .	Main:
Reduing list		Directorate General of Higher Education, 2016. Teaching
		Materials for Pancasila Education Course, Jakarta: Directorate
		of Learning and Student Affairs.
		Cupports
		Support: 1. Notonagoro. 1994. Pancasila in Popular Science. Jakarta:
		Bumi Aksara.
		2. Kaelan. 2000. Pancasila Education. Yogyakarta: Paradigma.
		3. Yudi Latif. 2017. The Plenary State. Jakarta: Gramedia
		4. Anwar Arifin. 2018. Pancasila The Middle Ideology without
Lock Hadatod	<u> </u>	Opposition. Jakarta: Nufa Citra Mandiri.
Last Updated	<u> </u> :	August 6 th , 2025